



Responding to peer Violence among children
in Schools and adjacent settings

Terms of Reference for Trainers in the REVIS project

Project background:

Terre des hommes` office in Hungary, together with Terre des hommes Romania, Brave Phone from Croatia, CIM from Serbia, SAPI from Bulgaria launched a new, EU-funded two-year project entitled “**REVIS: Responding to peer violence among children in schools and adjacent settings**”. Started in January 2021, the project is implemented in four countries: **Bulgaria, Croatia, Romania and Serbia**, with project coordination work out of Hungary. The project aims to:

- prevent, combat and respond to peer violence among children in schools through transforming social and gender norms and behaviours;
- create space for children to challenge social and gender norms that lead to peer violence; and to become social influencers to develop solutions to the problem of peer violence.

The project will engage ten schools in each four country and train a total of 8 trainer of trainers (two per country) and 80 facilitators (20 per country) from the target schools. The trained facilitators will conduct participatory activities with children and young people (around 400 in each country) and other school teachers and professionals to prevent, combat and respond to peer-to-peer violence in and around schools and other educational settings (like afterschool), and empower children to address the problem through their own solutions.

The project design is based on a regional qualitative and participatory research conducted in 2020 by Terre des hommes and its partners in Albania, Bosnia-Herzegovina, Bulgaria, Croatia, Kosovo, Moldova, Romania, and Serbia. The research has explored what social and gender norms contribute to what types of violence against children in schools and in what ways. The project will develop the specific program and training curriculum based on the findings and recommendations of this regional research.

Tasks of the selected trainers:

- 2 trainers/country (8 in total from Bulgaria, Croatia, Romania and Serbia) to participate in one 4-day blended training of trainers event planned in June 2021 where they will be trained to use the curriculum created in schools settings and adjacent environments.
- The training of trainers program is planned consisting of a face-to-face meeting, a series of min. 3 webinars and some online learning tools. (Due to the Covid-19 pandemic, this event will most likely be online, unless the situation significantly changes and allows for travelling and holding in-person events in a safe way).
- The trained trainers will conduct training events at the national level in local language (1 training/country) for 20 facilitators/country (80 in total) on using the methodology developed to work with min. 1 600 children in total (around 400 in each country) to reduce the phenomenon of peer violence among children.
- The trainers will provide the facilitators ongoing coaching all through the implementation. The recruitment and training of facilitators is planned in July-December 2021.
- The trainers will help the facilitators in the implementation of the Piloting program in schools (these are school partners have already worked in before the project, conducting an in-depth qualitative,



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participatory research with children and adults around violence in schools). The methodology developed for the blended learning will be followed and trainers will be on hand to monitor and provide feedback on its implementation. Lessons learnt will be gathered for the other locations. (The piloting program is planned in November 2021-February 2022).

- Participating in developing an info guidance publication for parents on how to complement the activities done in schools settings with children, in cooperation with communication experts and the facilitators (planned February-May 2022).

Preferred Profile of the trainers:

- At least 5 years of demonstrated experience as trainer of professionals working in education
- Strong knowledge of child protection and peer violence among children, best practices in ensuring child participation and child participatory techniques
- Deep understanding of the findings of the research Tdh will provide
- Solid English knowledge

To apply:

Please submit the following to email address antonija@hrabritelefon.hr until April 15th 2021:

- Updated CV with references to similar experiences
- Cover letter



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